**Content and Skills for Geography Y6**

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|  | **Content** | **Skills** |
| **Year 6** | **Location knowledge:**  Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.  **Knowledge and understanding of places:** Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America Human and physical geography.  Understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including water.  **Geographical skills and field work:**  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.  Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. | I can locate the major rivers in UK and the rest of the world, concentrating on their environmental regions, key physical and human characteristics and major cities.  I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and key topographical and land-use patterns.  I can understand how some of these aspects have changed over time Knowledge and understanding of places.  I can talk about geographical similarities and differences through studying the human and physical geography (focussing on rivers) of the United Kingdom.  I can make comparisons with UK and other major rivers of the world. Human and physical geography.  I can discuss human geography, land use and other types of economic activity.  I can describe links between different countries, such as trade links, exports and imports focussing on the importance of major rivers.  I can describe how natural resources, such as water is distributed and develop an empathy and understanding towards countries with drinking water shortages or floods (including flood and drought areas of UK). Geographical skills and field work.  I can use first hand observation and fieldwork to describe the human and physical geography of the major rivers of the world (including UK).  I can record my observations in different ways, such as labelled drawings, digital technologies, sketches, plans, maps or writing.  I can begin to use the eight points of a compass to describe the location of features and routes on a map.  I can begin to give plausible reasons why some areas of the world (including UK)suffer floods and droughts and begin to understand that this can have an impact globally. |