

**Learning from home**

**Here is your timetable for the week. Please complete all activities each day.**

**If there is no sheet, any work is to completed in your Jotter Book.**

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|  | Maths activity | English activity | Other subjects |
| Monday | Complete Arithmetic Spring Test 6  Complete at least 5 minutes on TTRockstars | Read for at least 10 minutes and record it in your Reading Record.  Write a descriptive paragraph based on the picture – Photo 4.  Make sure you include fronted adverbials (*how, when and where*) and expanded noun phrases. | History Research - Romans:  Who was Boudicca? When was she alive? Why did she lead a rebellion against the Romans? |
| Tuesday | Complete ‘Springtime Colour by Roman Numerals’.  Complete at least 5 minutes on TTRockstars | Word of the Week: ruthless  Comprehension Task: Mummy! | Science Rewind:  Research and record the definitions for the following words related to sound – *volume, pitch, vibration, medium.* |
| Wednesday | Complete ‘Multiplication and Division Facts Spring Mosaic’.  Complete at least 5 minutes on TTRockstars | Read for at least 10 minutes and record it in your Reading Record.  Write a senses poem in your jotter based on Photo 4 (the picture you wrote about on Monday). | Geography Rewind:  Research a mountain of your choice in another continent.  Where is it?  How tall is it?  What continent is it in?  Any other interesting facts. |
| Thursday | Complete ‘Springtime I Spy and Calculate’.  Complete at least 5 minutes on TTRockstars | Word of the Week: legitimate  Write a diary entry including what you have been doing at home. | Science Rewind:  Complete the States of Matter crossword. |
| Friday | Complete ‘Easter Holiday Time!’  Complete at least 5 minutes on TTRockstars. | Read for at least 10 minutes and record it in your Reading Record.  Spelling: Look at the Year 4 National Curriculum spelling list in your Spelling Books. Choose six words to learn and write into sentences, each with a different fronted adverbial. | PSHE:  Write a short letter to someone you know well, telling them at least three things you like about them. |