RE in Year 6

| Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| Christianity | Islam | Hinduism | Christianity | Judaism | Hinduism |
| /hat do we know about the work of development charities? Think about unfairness in the world – what can we do to change it? | Recap work on Christian Aid. Look at teachings of Islam in relation to Ummah, Zakat, wealth and poverty. What differences would they make to life today if everyone followed them? | Look at the religious responsibilities of Hindus and their lifestyles | Who has inspired us? Why are they inspirational? | What makes a good leader? Who is Moses? | Who was Mohandas 'Mahatma' Gandhi? |
| Listen to and discuss Matthew 19:16-30. Look at some sayings of Jesus about helping people, fellowship and generosity (e.g. 190d Samaritan – Luke 10:25-37) Respond by applying the ideas, what would happen if everyone did this? | What is the Islamic Relief Organisation? | What is a Namakaran? | Look at the achievements of Mary, the mother of Jesus | Recap the Ten Commandments How can they be upheld? | Gandhi and the salt march |
| What is Christian Aid? | Look at the website www.islamicrelief.com/hilal and discuss the positive and negative points about it | What is the sacred thread ceremony? (Upanayana) | Look at the achievements of St.Paul | The persecution of the Jews during WWII | Gandhi and the movement for Indian Independence |
| Consider the challenges of belonging to the Christian faith with regard to wealth and poverty Apply ideas about community, fairness and justice for themselves. | Consider the challenges of belonging to the Muslim faith with regard to wealth and poverty – apply ideas about community, fairness and justice for themselves | Look at and discuss Hindu weddings | Look at the achievements of John Wesley | Who was Anne Frank? What can we do to make sure all children are treated equally? | Gandhi and the partition of India |
| Express their own views and responses to issues of poverty and injustice, in the light of religious understanding | Understand what is similar and what is distinctive about Christian Aid and Islamic Relief Organisation | Look at and discuss Hindus beliefs about death and funeral customs | Look at the achievements of Martin Luther King | What is the World Jewish Relief Organisation and what do they do? | Gandhi's principles (nonviolence, vegetarianism etc) |
| Assessment of Christianity module | Assessment of | Assessment of Hinduism module | Assessment of Christianity module | Assessment of Judaism module | Assessment of Hinduism module |