



Home Reading at Norwood

A Guide for Reception, Year One and Year Two Parents

Welcome to the Key Stage One (Reception, Year One and Two) home reading guidance for Norwood Primary School. Our aim is to provide parents and children with a clear set of guidelines that will motivate and encourage positive and successful home reading experiences for all. We hope you find this guide helpful in understanding the bigger picture of reading at Norwood and please do not hesitate to ask your child's class teacher for any further clarification.



What will my child bring home?

- Reading Record Book
- Reading book
- Share book (From our Library Nook)
- Online passcode for Oxford Reading Buddies



What will we need to do at home?

- Read together, at least 3 times a week
Each reading activity counts as one read.
- Record these reads in the Reading Record Book
As texts get longer, children do not have to read the whole book as one read. It could be that a few pages count as one read (approximately 15 minutes in length)
- Talk about the books that have been read
- Share other stories, just for fun (picture books, chapter books, audio books, comics, etc)
If a child is independently reading a longer text for pleasure (e.g. Roald Dahl, David Walliams, etc), please also note this down in their Reading Record
- Reading Record Books are brought into school every day
This is so the class teacher can add any comments needed to support reading or phonics at home. A weekly comment will be added by all class teachers
- Share books need to be brought back on a Friday for Reception, Thursday for Year 1 and Monday for Year 2, as well as their reading book. (Class teachers will inform you what day their reading books need to be returned to school)
*This is so the book rotation can work fairly for all children in the year group
Lost or unreturned books will need to be replaced by a donation from parents
If books are not regularly read and returned, the teacher may ask that the child completes their reads during their own time in school*
- Independent Reading time with Oxford Reading Buddies.
This can be a great opportunity for children to read more independently, developing their comprehension skills.



Home Reading in Reception, Year One and Two:

What will my child bring home?

- Read 1: Phonics Book (for part of/whole year)

Most children will start the year with a Phonics Book to support their learning in class

or Some children may continue to read Phonics Books to consolidate their learning throughout the year. The child should read this to an adult with support where necessary

- Read 2: Share book. This book is chosen by the child from the library nook.

The child and adult could read this together (e.g., taking turns)

- Read 3: Oxford Reading Buddies

This is an online reading platform. Books are set at the child's reading level.

Comprehension questions are given and the child's progress can be seen online. If you are unable to access, the Oxford Reading buddies. Please let the class teacher know and we will provide an extra reading book for your child.



What will happen at school?

- Every child will read regularly with an adult
- The class teacher will assess and allocate the correct book band level based on word reading and comprehension skills
- Children will participate in daily Reading lessons to support word reading, prosody (fluency and expression) and comprehension
- Children will participate in daily Phonics or Spelling lessons to support reading and writing
- Classes will have daily story time to encourage a love of books
- Each week children will visit the library nook
- Teachers will keep a comprehensive record of each child's reading journey

Pupils not reading the expected number of times will have to read under the supervision of an adult, in school, during their own free time. If this happens regularly, the class teacher will arrange a meeting with parents/carers to discuss ways of supporting reading at home.



What resources are available to help?

- Letters and Sounds Phonics: 44 phonemes that the children learn in Reception and Key Stage One (see school website for copies of these resources)

Top Tips

- ★ Make reading a regular routine, ideally on a 1:1 basis
- ★ Turn off the TV (and other electronic devices)
 - ★ Sit somewhere comfortable and relax
- ★ If your child is tired or struggling, try reading a page each
 - ★ Try to explain the meaning of three words each time you read together
 - ★ Praise your child for their efforts
 - ★ Ask questions about characters and events
 - ★ Encourage your child to use phonics to sound out words
 - ★ Spot words that might be tricky to sound out and ensure your child knows them before reading each page



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