



## **HOMEWORK POLICY**

### **Introduction**

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning. For example, parents or carers who spend time reading stories to their children before bedtime are helping with homework.

### **Rationale**

Homework is an important part of a child's education, and can add much to a child's development. We see homework as an important example of cooperation between teachers and parents/carers.

One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning. Homework plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development.

While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils. We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents/carers encourage them to make maximum use of the opportunities available outside school.

### **Aims and Objectives**

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote cooperation between home and school in supporting each child's learning;
- to enable some aspects of the curriculum to be further explored independently;
- to provide educational experiences not possible in school;
- to consolidate and reinforce the learning done in school, and to allow children to
- practice skills taught in lessons;
- to help children develop good work habits for the future.

### **Types of homework**

Staff and pupils regard homework as an integral part of the curriculum – it is planned and prepared alongside all other programmes of learning. Homework will be marked in school, by the teacher or by the child. Any misconceptions will be addressed in lessons.

**All homework will be sent out weekly on a Thursday and returned on a Tuesday.**

An overview of the specific homework in each year group can be seen in Appendix 1.

On occasions, homework may vary and will be set according to the needs of the child or class. Google Classroom may also be used to support homework.

**Reading**

Children will be expected to read at home each day, but recorded in home/school reading record or online on at least 3 occasions. Older children are able to make their own comments. Reading Records (both versions) will be monitored weekly by teachers and termly by the Head Teacher.

**Spelling**

All children in KS 1 and KS2 will also receive weekly spellings. These spellings need to be practiced at home before they are tested in school. In Reception, Year 1 and 2 spellings are linked to phonics, plus common exception words. In Years 3,4,5 and 6 the National curriculum spellings are sent out, plus any spelling patterns that are to be taught.

**Amount of Homework**

As they move through the school, we increase the amount of homework that we give the children. We expect children in Key Stage 1 to spend approximately one hour a week on home activities, and this may well include reading with a parent. We encourage children in Years 3 and 4 to spend approximately one and a half hours on homework type activities per week, and children in Years 5 and 6 to spend approximately two hours a week.

**Inclusion and Homework**

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way. We value and celebrate the cultural diversity of our pupils and their families, and we appreciate the enrichment that this brings. Homework may be adapted for the children to create greater challenge or personalised for SEND children. This will be completed in line with any advice received by specialist professionals.

If parents would prefer paper copies than the online activities provided, these can be requested by parents and the necessary arrangements made by staff.

**Completion of Homework**

Parents will be informed if their child has not completed any of homework set. At the end of every term, the attitude to homework is reported on each child's Pupil Profile.

**Monitoring and Review**

It is the responsibility of the Governing Body to monitor the school homework policy.

This is done by the Standards and Curriculum Committee of the Governing Body and will be reviewed at least every 3 years.

Appendix 1

<b>Yr group</b>	<b>Maths</b>	<b>Reading</b>	<b>Spellings</b>	<b>English</b>	<b>Any other subjects</b>
<b>Intent</b>	<i>To develop number recognition and counting fluency</i>  <i>To improve fluency of timetables</i>	<i>To improve fluency, prosody of reading</i>  <i>To develop a sense of reading enjoyment</i>	<i>To develop children's independence with spelling patterns and common exception words</i>	<i>To enhance and develop children's understanding of grammar rules</i>	<i>To improve the children's knowledge of the world</i>
Reception	<b>Number of the Week</b> These will be practical activities. Homework will be shared and returned via <b>Dojo</b>  <b>or</b> <b>NumBots</b> Logon details will be shared for the website.  Work set will be appropriate for the child's age.  <b>Feedback</b> With the teacher in lessons.	<b>Daily Reading</b> Signed 3 times a week in the <b>Reading Record</b> . This can include sharing a book with your child too.  <b>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</b>  <b>Feedback</b> Reading Record Booklet.	NA	<b>Phonics</b>  Children will receive their home learning <b>book</b> with their new phonemes to practice.  <b>Feedback</b> Phonemes will be revisited in lessons.	N/A
Time allocated	3 minutes x 5	10 minutes a day		1 x week	

<b>Intent</b>	<b>Maths</b>	<b>Reading</b>	<b>Spellings</b>	<b>English</b>	<b>Any other subjects</b>
<b>Intent</b>	<i>To develop number recognition and counting fluency</i>  <i>To improve fluency of timetables</i>	<i>To improve fluency, prosody of reading</i>  <i>To develop a sense of reading enjoyment</i>	<i>To develop children's independence with spelling patterns and common exception words</i>	<i>To enhance and develop children's understanding of phonics</i>	<i>To improve the children's knowledge of the world</i>
Year 1	<b>NumBots</b> Logon details will be shared for the website.  Work set will be appropriate for the child's age.  <b>Feedback</b> With the teacher in lessons.	<b>Daily Reading</b> Signed 3 times a week in the <b>Reading Record</b> .  This can include sharing a book with your child too.  <b>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</b>  <b>Feedback</b> Reading Record Booklet.	<b>Spellings</b> 5 spellings to be given a week. These need to be learnt to be spelt by themselves and written in complete sentences.  <b>Feedback</b> Any incorrect spellings will be seen in the Spelling book. Teaching staff will repeat these spellings regularly.	<b>Phonics</b> Children will receive their <b>home learning book</b> with a new phoneme to practice.  <b>Feedback</b> Phonemes will be revisited in lessons.	<b>Fast Learning for Geography</b> Complete one activity every fortnight. Teacher will revisit the class.  This work is to be completed in a <b>booklet</b> .  <b>Feedback</b> To be completed fortnightly in class with the teacher.
Time allocated	3 minutes x 5	10 minutes daily	10 minutes daily	30 minutes a week	15 minutes a fortnight

	<u>Maths</u>	<u>Reading</u>	<u>Spellings</u>	<u>English</u>	<u>Any other subjects</u>
<b>Intent</b>	<p>To develop number recognition and counting fluency</p> <p>To improve fluency of timetables</p>	<p>To improve fluency, prosody of reading</p> <p>To develop a sense of reading enjoyment</p>	<p>To develop children's independence with spelling patterns and common exception words</p>	<p>To enhance and develop children's understanding of grammar rules</p>	<p>To improve the children's knowledge of the world</p>
Year 2	<p><b>NumBots</b> Logon details will be shared for the website.</p> <p>Work set will be appropriate for the child's age.</p> <p><b>TT Rockstars</b> Will replace Numbots later in the year.</p> <p><b>Feedback</b> With the teacher in lessons.</p>	<p><b>Daily Reading</b> Signed 3 times a week in the <b>Reading Record</b>. This can include sharing a book with your child too. <b>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</b></p> <p><b>Feedback</b> Reading Record Booklet.</p>	<p><b>Spellings</b> Between 5- 10 spellings to be given a week. These need to be learnt to be spelt by themselves and written in complete sentences.</p> <p><b>Feedback</b> Any incorrect spellings will be seen in the Spelling book. Teaching staff will repeat these spellings regularly.</p>	<p><b>Grammar work</b> <b>Booklets</b> will be shared and children need to complete one page a week. This work will be revisited and marked by the children in class.</p> <p><b>Feedback</b> Grammar activities completed will be revisited in lessons.</p>	<p><b>Fast Learning for Geography</b> Complete one activity every fortnight. Teacher will revisit in class.</p> <p>This work is to be completed in a <b>booklet</b>.</p> <p><b>Feedback</b> To be completed fortnightly in class with the teacher.</p>
Time allocated	10 minutes x 3 per week	10 minutes per day	10 minutes x 3 per week	30 minutes per week	10 minutes per fortnight

	<u>Maths</u>	<u>Reading</u>	<u>Spellings</u>	<u>English</u>	<u>Any other subjects</u>
<b>Intent</b>	<p>To develop number recognition and counting fluency</p> <p>To improve fluency of timetables</p>	<p>To improve fluency, prosody of reading</p> <p>To develop a sense of reading enjoyment</p>	<p>To develop children's independence with spelling patterns and common exception words</p>	<p>To enhance and develop children's understanding of grammar rules</p>	<p>To improve the children's knowledge of the world</p>
Year 3	<p><b>TT Rockstars</b> Login details will be shared for the website.</p> <p><b>Times table booklets</b> A page of the booklet to be completed once a week. Booklet will focus on specific times tables. Your child's target times table will be on the front.</p> <p><b>Feedback</b> With the teacher in lessons.</p>	<p><b>Daily Reading</b> Comment recorded 3 times a week on the <b>online Reading Record</b>. This can include sharing a book with your child too. <b>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</b></p> <p><b>Feedback</b> Teachers will give feedback to the children in lessons.</p>	<p><b>Spellings</b> Between 5- 10 spellings to be given a week. These need to be learnt to be spelt by themselves and written in complete sentences.</p> <p><b>Feedback</b> Any incorrect spellings will be seen in the Spelling book. Teaching staff will repeat these spellings regularly.</p>	<p><b>Grammar work</b> <b>Booklets</b> will be shared and children need to complete one page per week. This work will be revisited and marked by the children in class.</p> <p><b>Feedback</b> Grammar activities completed will be revisited in lessons.</p>	<p><b>Fast Learning for Geography</b> Complete one activity every fortnight. Teacher will revisit in class.</p> <p>This work is to be completed in a <b>booklet</b>.</p> <p><b>Feedback</b> To be completed fortnightly in class with the teacher.</p>
Time allocated	10 minutes x 3 per week	10 minutes a day	10 minutes x 3 per week	30 minutes per week	10 minutes per fortnight

	<u>Maths</u>	<u>Reading</u>	<u>Spellings</u>	<u>English</u>	<u>Any other subjects</u>
<b>Intent</b>	<i>To develop number recognition and counting fluency</i>  <i>To improve fluency of timetables</i>	<i>To improve fluency, prosody of reading</i>  <i>To develop a sense of reading enjoyment</i>	<i>To develop children's independence with spelling patterns and common exception words</i>	<i>To enhance and develop children's understanding of grammar rules</i>	<i>To improve the children's knowledge of the world</i>
Year 4	<b>TT Rockstars</b> Login details will be shared for the website.  <b>Times table booklets</b> One page of the booklet to be completed once a week. Booklet will focus on specific times tables.  Your child's target times table will be on the front.  <b>Feedback</b> With the teacher in lessons.	<b>Daily Reading</b> Comment recorded 3 times a week on the <b>online Reading Record</b> . This can include sharing a book with your child too. <b>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</b> <b>Feedback</b> Teachers will give feedback to the children in lessons.	<b>Spellings</b>  Between 5- 10 spellings to be given a week. These need to be learnt to be spelt by themselves and written in complete sentences.  <b>Feedback</b> Any incorrect spellings will be seen in the Spelling book. Teaching staff will repeat these spellings regularly.	<b>Grammar work</b>  <b>Booklets</b> will be shared and children need to complete one page a week. This work will be revisited and marked by the children in class.  <b>Feedback</b> Grammar activities completed will be revisited in lessons.	<b>Fast Learning for Geography</b>  Complete one activity every fortnight. Teacher will revisit in class.  This work is to be completed in a <b>booklet</b> .  <b>Feedback</b> To be completed fortnightly in class with the teacher.
Time allocated	10 minutes x 3	10 minutes a day	10 minutes x 3	30 minutes a week	10 minutes a fortnight

	<u>Maths</u>	<u>Reading</u>	<u>Spellings</u>	<u>English</u>	<u>Any other subjects</u>
<b>Intent</b>	<i>To develop number recognition and counting fluency</i>  <i>To improve fluency of timetables</i>	<i>To improve fluency, prosody of reading</i>  <i>To develop a sense of reading enjoyment</i>	<i>To develop children's independence with spelling patterns and common exception words</i>	<i>To enhance and develop children's understanding of grammar rules</i>	<i>To improve the children's knowledge of the world</i>
Year 5	<b>TT Rockstars</b> Logon details will be shared for the website.  <b>Times table booklets</b> A page of the booklet to be completed once a week. Booklet will focus on specific times tables. Your child's target times table will be on the front.  <b>Feedback</b> With the teacher in lessons.	<b>Daily Reading</b> Comment recorded 3 times a week on the <b>online Reading Record</b> . This can include sharing a book with your child too. <b>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</b> <b>Feedback</b> Teachers will give feedback to the children in lessons.	<b>Spellings</b>  Between 5- 10 spellings to be given a week. These need to be learnt to be spelt by themselves and written in complete sentences.  <b>Feedback</b> Any incorrect spellings will be seen in the Spelling book. Teaching staff will repeat these spellings regularly.	<b>Grammar work</b>  <b>Booklets</b> will be shared and children need to complete one page a week. This work will be revisited and marked by the children in class.  <b>Feedback</b> Grammar activities completed will be revisited in lessons.	<b>Fast Learning for Geography</b>  Complete one activity every fortnight. Teacher will revisit in class.  This work is to be completed in a <b>booklet</b> .  <b>Feedback</b> To be completed fortnightly in class with the teacher.
Time allocated	5 minutes x 5	10 minutes a day	10 minutes x 3	30 minutes a week	10 minutes a fortnight

	<u>Maths</u>	<u>Reading</u>	<u>Spellings</u>	<u>English</u>	<u>Any other subjects</u>
<b>Intent</b>	<p>To develop number recognition and counting fluency</p> <p>To improve fluency of timetables</p>	<p>To improve fluency, prosody of reading</p> <p>To develop a sense of reading enjoyment</p>	<p>To develop children's independence with spelling patterns and common exception words</p>	<p>To enhance and develop children's understanding of grammar rules</p>	<p>To improve the children's knowledge of the world</p>
Year 6	<p>eedi.com to tie in with class lessons</p> <p>TT Rockstars Online - where teachers decide it is necessary</p> <p><b>Feedback</b> With the teacher in lessons.</p>	<p><b>Daily Reading</b> Recorded 3 times a week on the <b>online Reading Record</b>. This can include sharing a book with your child too. <b>WE ENCOURAGE YOU TO READ DAILY FOR AT LEAST 10 MINUTES.</b> <b>Feedback</b> Teachers will give feedback to the children in lessons.</p>	<p><b>Spellings</b></p> <p>Number of spellings will vary each week, according to children's needs. These need to be learnt to be spelt by themselves and written in complete sentences.</p> <p><b>Feedback</b> Any incorrect spellings will be seen in the Spelling book. Teaching staff will repeat these spellings regularly.</p>	<p><b>Grammar work</b></p> <p>Grammar worksheets will be shared and children need to complete each week. This work will be revisited and marked by the children in class.</p> <p><b>Feedback</b> Grammar activities completed will be revisited in lessons.</p>	<p><b>Fast Learning for Geography</b></p> <p>Complete one activity every fortnight. Teacher will revisit in class.</p> <p><b>Feedback</b> To be completed fortnightly in class with the teacher.</p>
<b>Time allocated</b>	5 minutes x 5	10 minutes a day	10 minutes x 3	30 minutes a week	10 minutes a fortnight