



## GOVERNOR VISIT FEEDBACK FORM

<b>Date of visit</b> <b>29.11.2021</b>	<b>Name of Governor</b> Lesley J. Lee	<b>Governor responsibility</b> <b>Mathematics</b>
<b>Staff/area visited</b>	<b>Mathematics Team:</b> Katie Gilbert Peg Bentley Jess Gilmartin Claire Haworth	
<b>Objective/purpose of the visit</b>  <i>Why are you making this visit?</i>	To enable the mathematics team to provide an update on developments since the last meeting.  To update the governing body.	
<b>Agenda/discussion points</b>  <i>This should be agreed before the visit and indicate key questions/issues you plan to explore</i>	The following questions were sent in advance of the meeting: <ul style="list-style-type: none"> <li>• What are the key priorities for 2021- 2022?</li> <li>• Are different members of the team responsible for different aspects?</li> <li>• How do you see maths developing further across the school?</li> <li>• How are you monitoring maths across the school? How often is this carried out? What is the impact?</li> <li>• Are there any issues/problems that might stop you from achieving your objectives?</li> </ul>	
<b>Outcomes of the visit</b>  <i>What did you see, what did you learn?</i> <i>Include any evidence that demonstrates the positive impact the school is having in this area</i>	The team were thoroughly prepared and keen to promote and develop the subject across the school. They provided detailed documentation to support the discussion reported below.  <b>What are the key priorities for 2021- 2022?</b> There is currently a three-year action plan in place. The team reported that with the support of the DFE 'Maths Hubs' programme, which is fully funded, the maths curriculum is building towards 'Teaching for Mastery'. There was lengthy discussion on this approach, supported by the presentation of relevant documentation. As part of this programme, the focus for the current year is the development of coherence and fluency.  The team is also working with the Maths Hub on how representation & structure will be introduced. This will also be linked to stem sentences.  As part of the development of fluency there is to be a focus on table facts and planning has now been put in place across the school.	

	<p><b>Are different members of the team responsible for different aspects?</b> Once a half term the team meet during 'subject time', there are also opportunities to meet informally during the school day. They each get the opportunity to focus on a particular area, for example JG and CH lead on moderation.</p> <p><b>How are you monitoring maths across the school? How often is this carried out? What is the impact?</b> Monitoring is carried out throughout the year in a variety of ways, which includes planning with teachers (summer term); moderation of pupil's books (autumn term) and lesson walks (spring term). In addition, there are ongoing formative and summative assessments. The White Rose autumn tests have been used, whilst past SAT questions have been used with Y6. This has enabled staff to highlight areas of concern, identify which small steps need to be revisited and provide the necessary support.</p> <p>It was reported that staff are to be provided with 'White Rose Objective Coverage' information, so that they will be able to identify which questions haven't been answered well and therefore which small steps need to be revisited.</p> <p><b>Are there any issues/problems that might stop you from achieving your objectives?</b> Baseline data has highlighted that progress in Y2 is a concern. A number of children have been found to be a year or more behind. As a consequence, Y2 has focused on basic number skills using the NCETM prioritisation documents. These have been introduced to staff to provide support with planning if smaller steps are needed.</p> <p><b>Staff Survey</b> In addition, the team reported that staff have been surveyed on their views regarding the White Rose scheme and outcomes have been analysed. This has enabled the team to identify the positives aspects of the scheme and actions that need to be considered. The survey was very thorough and staff where very honest in their views.</p>	
<p><b>Any actions agreed during the meeting</b> <i>Include deadlines</i></p>	<p>Next meeting to include: An update on the progress of Y2</p> <p>Progress against the 'actions to consider' which were identified by staff following the survey.</p>	
<p><b>Date of review by headteacher and chair of governors</b>  <b>Any further action identified</b></p>	<p>01.12.2021</p>	
<p><b>Signed/date</b></p>	<p><b>Signature</b> Lesley J. Lee</p>	<p><b>Date</b> 30.11.2021</p>

*Please pass a copy of your report to the Chair of Governors and Headteacher within 10 working days of the visit.*