



GOVERNOR VISIT FEEDBACK FORM

Date of visit 13.06.2022	Name of Governor Lesley J. Lee	Governor responsibility Curriculum
Staff/area visited	Geography Team: Alex Clark Hannah McCallum Sam Piggott	
Objective/purpose of the visit <i>Why are you making this visit?</i>	To complete the discussion of questions not visited at the last meeting held on 18.05.22 To provide full governors with an update of developments in the subject.	
Agenda/discussion points <i>This should be agreed before the visit and indicate key questions/issues you plan to explore</i>	<ul style="list-style-type: none"> • How is geography planned and taught in the EYFS? • How do you know pupils' knowledge and understanding are secure? • How do you assess pupil progress? • How o you know your assessments are accurate? • What does greater depth in geography look like? 	
Outcomes of the visit <i>What did you see, what did you learn? Include any evidence that demonstrates the positive impact the school is having in this area</i>	The following information was provided and discussed during the meeting: How is geography planned and taught in the EYFS? A member of the geography team is a member of the EYFS team, and she has specific responsibility for the development of the subject across this stage. This has enabled clear links through the Natural World objective to be put in place, which provides a solid base to develop the children's geographical knowledge and understanding. The team provided a number of examples of how teaching in the EYFS prepares for KS1 including work on the Seasons and Forest schools. How do you know pupils' knowledge and understanding are secure? How do you assess pupil progress? How do you know your assessments are accurate? A variety of differing monitoring activities have been put in place. These include: Teacher assessments, teacher questioning, secure planning, scrutiny of pupil's workbooks and moderation activities with other schools. Teacher assessments are recorded in assessment booklets which were introduced this year. These are currently being updated to allow greater links with planning. The booklets are monitored alongside pupils' workbooks. At the end of the year, the	

	<p>information recorded within the booklets is used determine each child's attainment within the subject. The data is then analysed to identify the strengths and areas for further development within each year group. This provides the basis of the geography action plan for the next academic year.</p> <p>What does greater depth in geography look like? The team reported that a child who has a wide range of knowledge of all four key areas and is able to make connections between them is working at greater depth.</p> <p>As with the previous meeting the team were very well prepared and showed great enthusiasm for the further development of the subject. They know the strengths and weaknesses and are clear in how they need to move forward.</p>	
<p>Any actions agreed during the meeting</p> <p><i>Include deadlines</i></p>	<ul style="list-style-type: none"> • To consider how to demonstrate that a pupil is working at greater depth in geography 	
<p>Date of review by headteacher and chair of governors</p> <p>Any further action identified</p>	<p>Wednesday 6th July 2022 2.35pm</p> <p><i>Chair questioned the membership of the team with the impending departure of Sam Piggott. Is there a need for Reception and/or more experienced teacher?</i></p>	
<p>Signed/date</p>	<p>Signature</p> <p>Lesley J. Lee</p>	<p>Date</p> <p>20.06.2022</p>

Please pass a copy of your report to the Chair of Governors and Headteacher within 10 working days of the visit.