



GOVERNOR VISIT FEEDBACK FORM

Date of visit 18.05.2022	Name of Governor Lesley J. Lee	Governor responsibility Curriculum
Staff/area visited	Geography team Alex Clark Hannah McCallum Aileen McCarthy (Assistant Headteacher)	
Objective/purpose of the visit <i>Why are you making this visit?</i>	An initial meeting with the geography team to enable a better understanding of roles and responsibilities. To be updated on developments in the teaching and learning of geography across the school. To be able to inform governors of developments.	
Agenda/discussion points <i>This should be agreed before the visit and indicate key questions/issues you plan to explore</i>	The following questions were discussed during the meeting: <ul style="list-style-type: none"> • How much time is given to the teaching of geography? • What are the main roles and responsibilities of the team? • Why is geography a strength of the school? What makes it successful? • What the key priorities currently? What are the areas that require further development? • What is your vision for geography? 	
Outcomes of the visit <i>What did you see, what did you learn? Include any evidence that demonstrates the positive impact the school is having in this area</i>	It was noted that Sam Piggott was unable to attend the meeting as she was unwell. How much time is given to the teaching of geography? It was reported that geography is taught on a two-weekly rotation. Each class gets approximately one hour of lesson time, although it was noted that this may vary due to timetable constraints. Additional time is provided through homework. What are the main roles and responsibilities of the team? The team meet regularly during subject leader time to discuss all aspects of subject development and any immediate actions that need to be addressed. Responsibilities have been split to enable more effective use of time and to enable greater support across the key stages. Responsibilities have been split as follows: SP - EYFS HM - KS1 AC - KS2 Why is geography a strength of the school? What makes it successful? The enthusiasm demonstrated by the team during this part of the discussion was infectious and they are obviously totally committed to further developing the	

	<p>subject across the school. They reported that all staff are fully invested in the subject; pupils are curious, they enjoy the subject and their knowledge, skills and understanding have improved.</p> <p>Information regarding the following strengths in the teaching and learning of geography was provided and discussed during the meeting: Field work lessons. Throughout the year, each year group has a fieldwork trip. The trips are designed to build up the children's knowledge of physical and human features, which is also linked to the progression of geography vocabulary. The school has also raised the importance of pre and post field work lessons during the past year, an area they intend to improve even further next year.</p> <p>Location knowledge. Fast learning has been introduced during the past year through subject lessons and a fortnightly homework, this has helped to build up locational knowledge throughout the school.</p> <p>Staff/pupil passion for the subject. The children's enjoyment of the subject has been clearly demonstrated during pupil voice interviews. The team reported that children spoke passionately about how much they enjoyed learning about the world.</p> <p>What are the key priorities currently? What are the areas that require further development? This year, each year group has focused on the further development of pre and post fieldwork skills. This aspect will continue as an area for further development next year, due to the time lost during the covid lockdown Key concepts are being introduced throughout the year, to enable the children to be able to make connections between the different topics.</p> <p>What is your vision for geography? The team stated strongly that they want all children to leave Norwood with a fascination of the world around them.</p>	
<p>Any actions agreed during the meeting <i>Include deadlines</i></p>	<p>As we were unable to consider all of the questions, due to time constraints, it was agreed to meet again on 13.06.2022</p>	
<p>Date of review by headteacher and chair of governors Any further action identified</p>	<p>Wednesday 6th July 2022 2.30pm</p>	
<p>Signed/date</p>	<p>Signature Lesley J. Lee</p>	<p>Date 02.06.2022</p>

Please pass a copy of your report to the Chair of Governors and Headteacher within 10 working days of the visit.