



GOVERNOR VISIT FEEDBACK FORM

Date of visit 13.06.2022	Name of Governor Lesley J. Lee	Governor responsibility English
Staff/area visited	English Team: Nicola Harris Portia Barry Sarah Williams Ruth Thorpe Aileen McCarthy _ Assistant Headteacher	
Objective/purpose of the visit <i>Why are you making this visit?</i>	To consider developments since the last meeting To understand the individual roles and responsibilities of individual members of the team To be able to inform governors of developments	
Agenda/discussion points <i>This should be agreed before the visit and indicate key questions/issues you plan to explore</i>	<ul style="list-style-type: none"> • Individual roles within the team • How well is phonics taught in the school? How do you know? • How are you supporting those children who are reading below age related expectations i.e., the lowest 20%? How do you measure the impact of this support? • The impact of English resources on children’s learning • Action plan for 2022/202 	
Outcomes of the visit <i>What did you see, what did you learn?</i> <i>Include any evidence that demonstrates the positive impact the school is having in this area</i>	Individual roles within the team The team work extremely well together and have now allocated individual responsibilities, as shown below: NH - Lower KS2 writing; Reading lead and reading for pleasure RT - Phonics; Early reading lead (EYFS and KS1) and reading for pleasure SW - Oxford Reading Buddy coordinator; upper KS2 writing and reading lead; reading for pleasure PB - Early writing lead (EYFS and KS1); literary days and reading for pleasure AM - Literary days, Newsletter and reading for pleasure It was noted that each member of the team has the responsibility for reading for pleasure. This has been a high priority for the school and three ‘reading nooks’ have been established around the school. How well is phonics taught in the school? How do you know? A recent review by the LA found that the use of the ‘Letters and Sounds’ scheme shows good progress. ‘Peer teaching’ and ‘High Quality Teaching’ are used to ensure good quality teaching takes place. Regular monitoring, including a review of classroom practice, planning, and pupil progress provides a clear indication of the quality of teaching and learning. The phonics lead is an experienced member of staff, who is fully aware of the strengths and aspects that require further development.	

	<p>How are you supporting those children who are reading below age related expectations i.e., the lowest 20%? How do you measure the impact of this support?</p> <p>Each half term children are assessed and children who need additional support are identified, and the appropriate support is provided. Pupils who are in the lowest 20% once identified are provided with the appropriate interventions to meet their individual needs. Regular assessments, monitoring activities and feedback from staff supports the review of impact.</p> <p>The impact of English resources on children's learning The team has given considerable time to assessing how individual resources impact on children's learning and a document has been produced that summarises the outcomes of this activity. This was a very useful activity as it has reinforced the role of individual resources in supporting teaching and learning. There was lengthy discussion on this aspect, and it was pleasing to note the amount of time the team has given to ensuring that the resources in use are 'fit for purpose'</p> <p>Action plan for 2022/2023 Due to lack of time, discussion of the action plan for the next academic year will be carried forward to the autumn term meeting.</p> <p>The English team are extremely enthusiastic about their subject area. They are well informed and determined to further develop the subject across the school. As a governor, it is always a pleasure to meet with the team.</p>	
<p>Any actions agreed during the meeting</p> <p><i>Include deadlines</i></p>	<ul style="list-style-type: none"> • To consider the action plan for 2022/2023 at the autumn term meeting. • To consider the outcomes of the recent SATs at the autumn term meeting 	
<p>Date of review by headteacher and chair of governors</p> <p>Any further action identified</p>	<p>21st July 2022</p> <p>Dates to be arranged in early September to review SATs data etc.</p>	
<p>Signed/date</p>	<p>Signature</p> <p>Lesley J. Lee</p>	<p>Date</p> <p>22.06.2022</p>

Please pass a copy of your report to the Chair of Governors and Headteacher within 10 working days of the visit.