



GOVERNOR VISIT FEEDBACK FORM

Date of visit 27/4/22	Name of Governor Gillian Roberts	Governor responsibility Lead Governor for Pupil Health and Wellbeing (including ROAR)
Staff/area visited	Attended the ROAR walk around, lead by Trish Bennett, Deputy Head	
Objective/purpose of the visit <i>Why are you making this visit?</i>	In my capacity as lead governor to be involved in a walk around the school. It was agreed at a recent ROAR staff meeting (30 March 2022) that a walk around the school would take place to check whether the resources provided by ROAR team were being used across the whole school.	
Agenda/discussion points <i>This should be agreed before the visit and indicate key questions/issues you plan to explore</i>	To contribute ideas if appropriate from a parent governor's perspective.	
Outcomes of the visit <i>What did you see, what did you learn? Include any evidence that demonstrates the positive impact the school is having in this area</i>	<p>During our walk around the school we visited each classroom in turn. We looked for evidence that the ROAR resources, such as the rainbow with pegs attached were on display in the classroom and being utilised.</p> <p>The rainbow is a picture of a rainbow, numbered from 1 to 10. Each pupil has a named peg and the pupils are encouraged to place their peg at the beginning of the day on the number which they feel is most appropriate - 1 being a sad face and 10 being a happy face. They then can revisit the rainbow at a later stage in the day to see if this has improved and they can move their peg appropriately. It encourages children to think about their mental health and for the teacher to respond to the decision the child has made if they wish to. For example, if a child chooses 1 they can ask them if they know why they are feeling that way.</p> <p>Virtually all of the classrooms had the rainbow displayed and there was evidence they had been using the rainbow with the children. Some feedback from the teachers was they would like new pegs. Feedback was taken away by Tricia Bennett to action.</p> <p>I am impressed by the way the ROAR team have successfully rolled out 'ROAR' in Norwood.</p> <p>This is evident:</p> <ul style="list-style-type: none"> • by the Rainbow posters being displayed in the classrooms • my own child has also referred to placing his peg on the rainbow. • I know the ROAR rockets are active in the playground and we discussed how the children had been interacting with the other children in the playgrounds • there has been a ROAR training day for parents which was well attended <p>Mental Health is now an open topic for children at Norwood which they are encouraged to talk about. I see this as a positive step forward. I believe they have a strong team rolling out 'ROAR' who are confident to share their ideas with staff, governors, students and parents.</p>	
Any actions agreed during the meeting <i>Include deadlines</i>	The team on the walk about agreed to purchase new pegs. They also agreed to look at other display boards for promoting mental health	

<p>Date of review by headteacher and chair of governors</p> <p>Any further action identified</p>	<p>4th July 2022</p> <p>ROAR team to ensure ALL classrooms have the rainbow and identify the reasons that there were ones missing.</p>	
<p>Signed/date</p>	<p>Signature</p> <p>Gill Roberts</p>	<p>Date</p> <p>20th June 2022</p>

Please pass a copy of your report to the Chair of Governors and Headteacher within 10 working days of the visit.